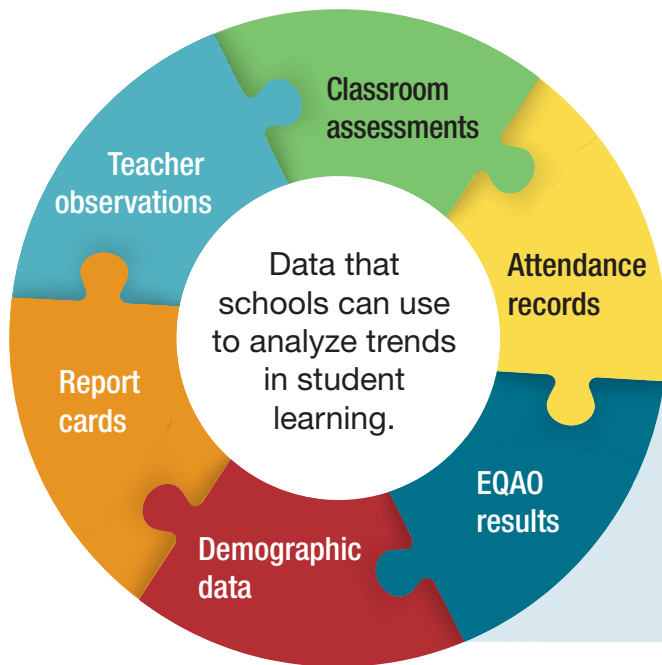


How Educators Can Use EQAO Data

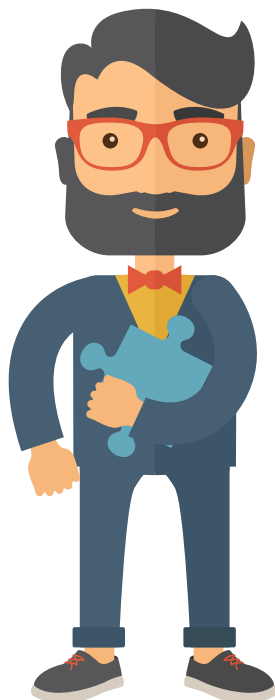
Using **multiple data sources** allows teams to generate questions that promote evidence-informed analysis and decision making.



EQAO data:

- are one piece of the puzzle.
- are comparable year over year.
- enable tracking of individual students, groups of students and cohorts over time.
- provide independent information about achievement in relation to curriculum expectations.

Educators can use EQAO's data alongside information from other sources to build a **full picture of student learning** and answer key questions.



Achievement data

identify students' progress toward the provincial standard.

What trends did we expect and which ones surprised us?

Attitudinal data

suggest attitude is connected to performance.

Do students:

- understand the subject matter?
- think they are good at the subject?
- find the subject matter applicable to everyday life?
- use appropriate strategies when working with challenging material?

Demographic data

highlight students and groups of students who require additional support.

What factors contribute to trends and what can be done to better support student learning?